

COBL AGES

Methodology for using
Community Based
Learning as a tool for
Intergenerational
Citizenship in preparing
higher education
students for an ageing
world

Toolkit for implementation
of intergenerational sessions



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Project
**CoblAges - Using Community-Based Learning to
Prepare Higher Education Students for an
Ageing World**

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This Toolkit is part of the CoblAges Methodology. It contains a series of tools ready to be printed and used as hand-outs to the participants. For a purposeful use, it needs to be used in line with the description of the sessions' outline. For more information, please read the **"Methodology for using Community Based Learning as a tool for Intergenerational Citizenship in preparing higher education students for an ageing world"**.



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2. Personal narratives

Date: _____

1. Our crew

Date: _____

3. Gallery wall

Date: _____

4. Brainstorming & Concept map

Date: _____

6. Message broadcasting

Date: _____

5. Our steps forward

Date: _____

1. Our crew

As a group, introduce yourselves and choose Your Crew name. Define the problem you're going to work on during the sessions, using the " Rain of Ideas ".

Our crew:

Our crew's name:

What challenges do you identify in the community?

2.

Personal narratives

In this tool, let's get to know each other better. Stop and think, choose a story/testimony from the first time you faced some of challenges we discussed before.

Date: _____
 Storytelling: _____

Date: _____
 Storytelling: _____

Date: _____
 Storytelling: _____

Date: _____
 Storytelling: _____

3. Gallery Wall

The crew is presented with various photos, from journal magazines or random postcards. Each crew member chooses one they identify with/like most and explain his/her choice to the other members.

Place your chosen pictures in the spaces here.

Why did I choose this picture?

Why did I choose this picture?

Why did I choose this picture?

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Why did I choose this picture?

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4.1 Brainstorming

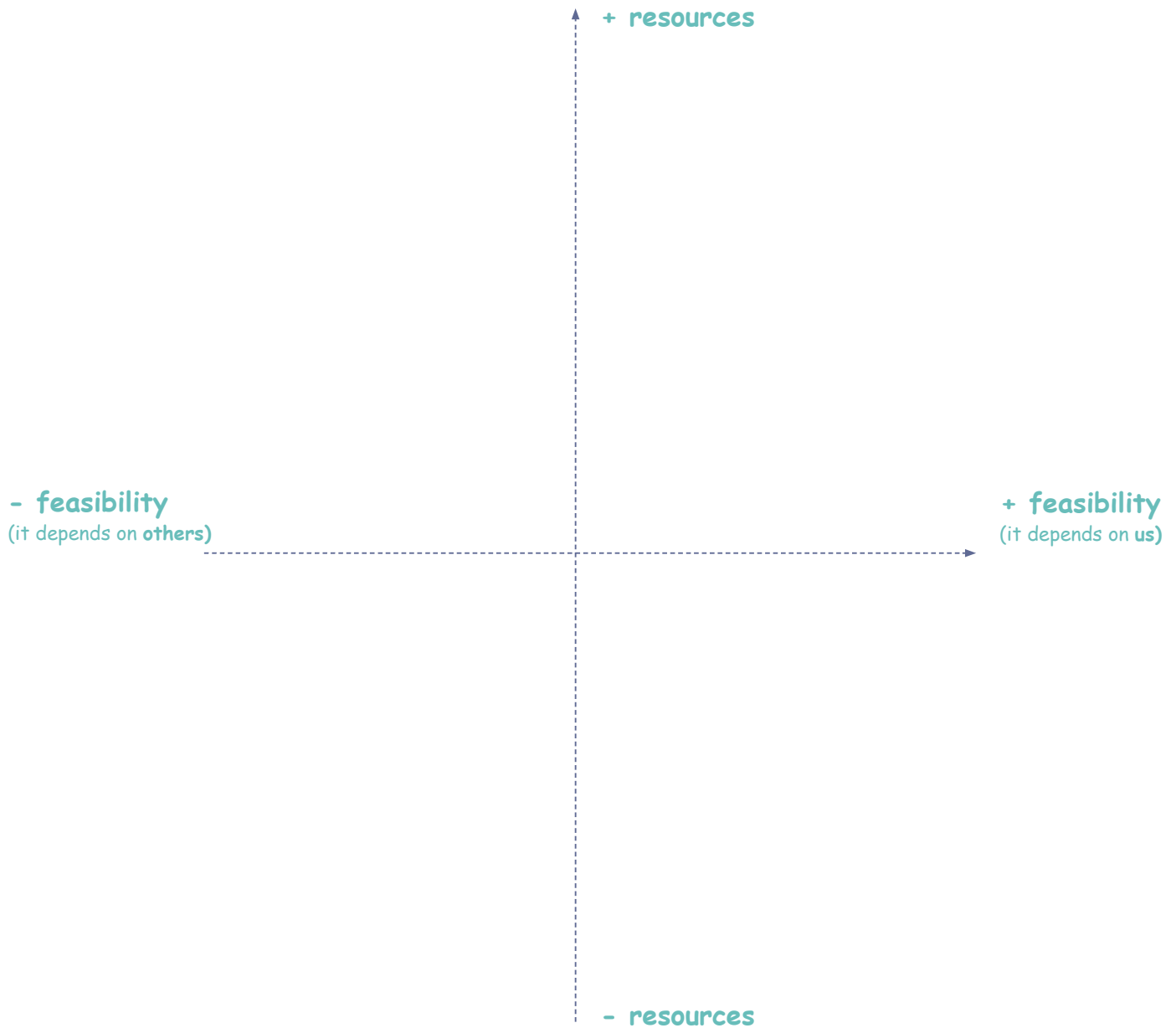
Over the last few sessions, various solutions to the problem have emerged, write these ideas in the boxes and reflect on them.

The form consists of 12 empty, hand-drawn rounded rectangular boxes arranged in a 4x3 grid. These boxes are intended for participants to write down ideas that have emerged from previous sessions.

4.2

Let's dig deep

With all the ideas presented before, what is the most feasible solution to implement?

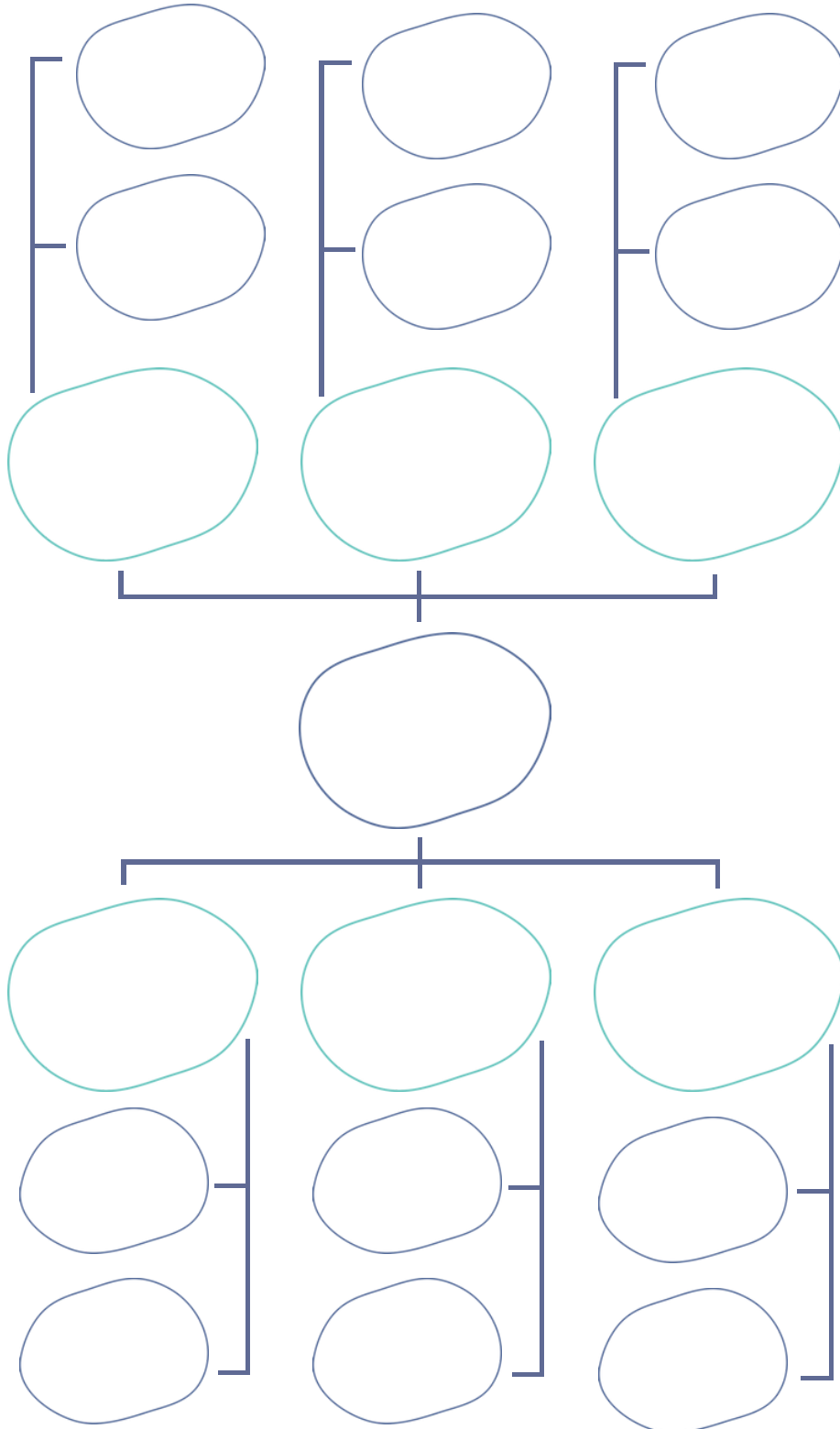


What are the main challenges?

4.3

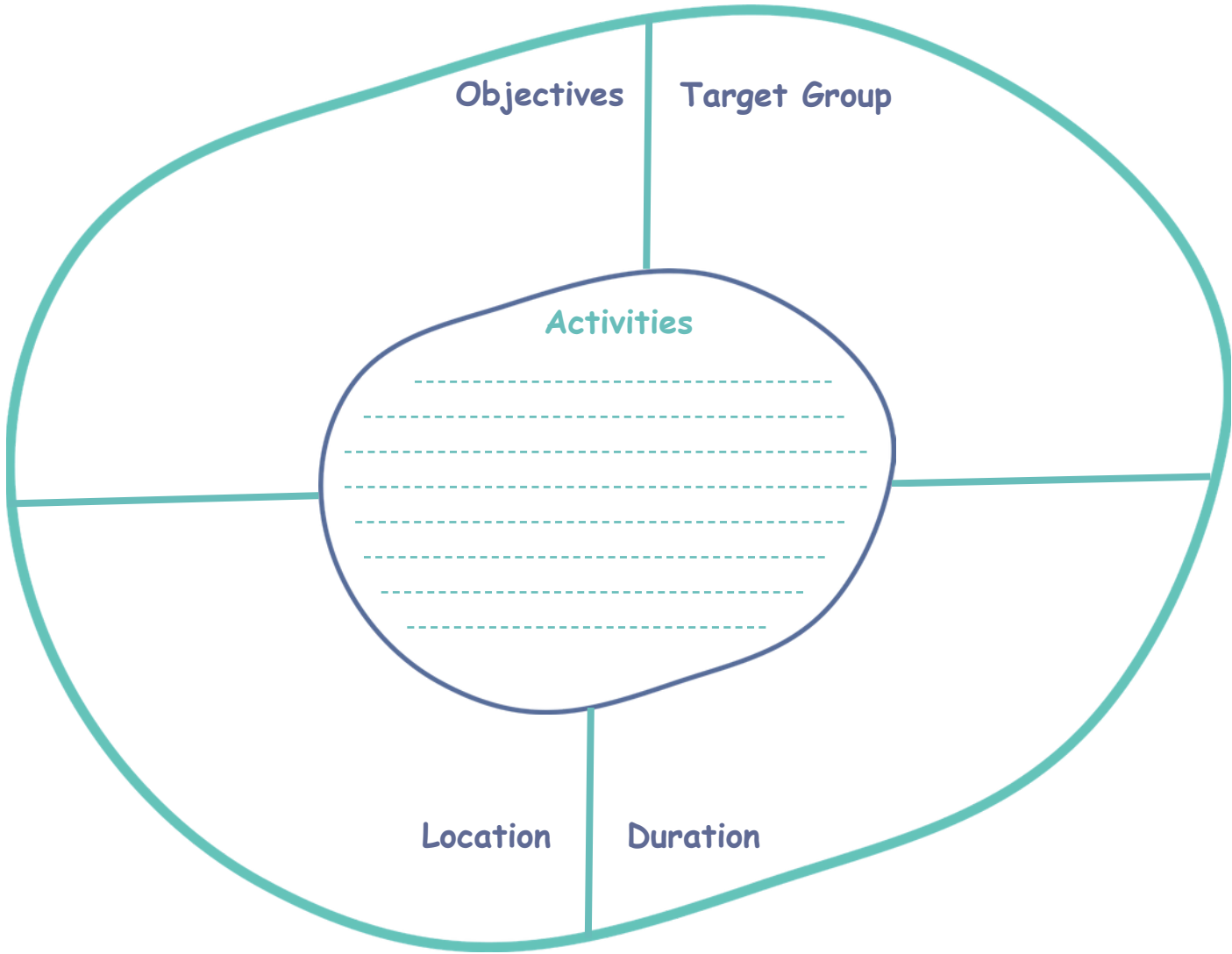
Concept Map

In the concept map we will start planning our solution, in the centre the solution and, the ramifications should include everything that will be needed to implement the solution.

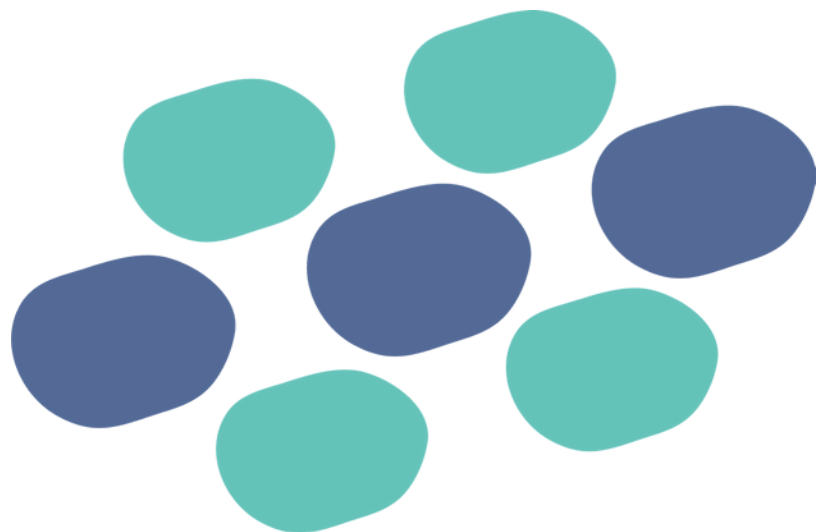


5. Our steps forward

Get to work. In this tool, as a team, you will define the action plan for your solution to the problem identified, the steps needed to achieve the solution.



Partners:



6. Message broadcasting

Now that you've defined the proposed solution to your problem, how do you want to publicise it? As a group you should create your publicity strategy, format and type of content.

Title of proposed solution:

Description of the proposal:

1 - Format of the communication (how)

2 - Type of the content (what)

3 - Strategy (to whom)

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