

GET IN TOUCH!

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WHO WE ARE

6 PARTNERS
4 EUROPEAN COUNTRIES

Instituto Politecnico De Viseu
(project coordinator) (Portugal)

www.ipv.pt

Aproximar (Portugal)

www.aproximar.pt

Universidad de Vigo (Spain)

www.uvigo.es

Ankara Bilim Üniversitesi (Turkey)

www.ankarabilim.edu.tr

The European Association for Social
Innovation (Romania)

www.easi-socialinnovation.org

Universitatea de Vest din Timișoara
(Romania)

www.uvt.ro



CoblAges

Using Community-Based Learning to
Prepare Higher Education Students
for an Ageing World



WWW.COBLAGES.COM

WHY COBLAGES

CoblAges aims to enable higher education teachers, community managers and students' representatives to support the intergenerational cooperation between younger and older people to be better prepared to address the challenges of an ageing population.

OUR MISSION

The mission of CoblAges is to integrate community-based learning into higher education and equip students to be better prepared to address the challenges of an ageing world.



OBJECTIVES

- Support the internationalization of HE institutions by offering a transnational cooperation opportunity;
- Support the integration of HE institutions with local community
- Develop & create a methodology to use community-based learning to prepare HE students for an ageing world;
- Train professors, community managers and students' representatives on the facilitation of intergenerational citizenship workshops in rural communities;
- Trigger active participation of students and older adults by intergenerational co-creation of community projects;
- Encourage short-term transnational mobility for HE students to broaden their horizons and help them build bridges across Europe and beyond, fostering a sense of common EU identity;
- Promote active citizenship by encouraging social action, thus fostering healthy ageing across the life course (young to old);
- Contribute to combat ageism tackling different age groups.

INNOVATIVE RESOURCES

- One guidebook describing the methodology to apply intergenerational citizenship workshops in rural communities, between younger HE students and older adults.
- One course to trigger green, digital and longevity skills among HE
- A multidisciplinary capacity-building of professors, community managers and students' representatives

VALIDATION PROCESS

- 1 conjoint training, 15 participants involved
- 1 short course, 48 students involved
- 1 on-site activity, 39 students involved
- 4 pilot sessions with 20 professors, 8 community managers, 4 students representatives